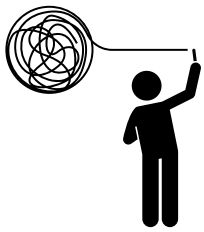
Adapting Material for DYS PUPILS

Inclusion and accessibility

SIMPLIFY TEXT AND CHUNK INFORMATION



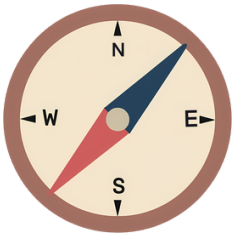
- Use short, clear sentences.
- Break tasks into smaller steps.
- Present one idea per line or sentence.
- Highlight key words using bold text or color.
- Reduce unnecessary text whenever possible.

SUPPORT UNDERSTANDING WITH VISUALS

- Pair text with pictures, symbols, maps, or videos.
- Use the visual elements already included in the PLAY resources.
- Add icons to support key vocabulary and instructions.
- Use graphic organizers or visual schedules to structure activities.

OFFER ORAL AND AUDIO SUPPORT

- Read instructions aloud.
- Allow students to listen to texts before reading independently.
- Use the audios to repeat listening as needed.
- Model pronunciation.
- Encourage repeated listening for comprehension and confidence.



MAKE TASKS PREDICTABLE AND ACHIEVABLE

- Use consistent lesson routines.
- Provide checklists or step-by-step guides.
- Break larger tasks into smaller achievable goals.
- Give extra processing time.
- Celebrate small successes to build motivation and confidence.

ENCOURAGE EFFORT, COMMUNICATION, AND CREATIVITY

- Focus on participation and communication rather than accuracy alone.
- Give positive, specific feedback.
- Praise strategies, creativity, and progress.
- Create a safe environment where mistakes are accepted as part of learning.
- Allow alternative ways to respond (speaking, drawing, acting, matching, etc.).

ADDITIONAL HELPFUL TIPS

- Provide printed vocabulary lists before activities.
- Repeat instructions using both spoken and visual formats.
- Encourage peer collaboration and cooperative learning activities.

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